

Davis Elementary Title I Plan FY 23

These are Federal funds provided to schools with a large concentration of low-income students to meet educational goals. Davis Elementary has approximately 41% of students who are considered low-income. According to the Davis needs assessment, class size should remain low, and reading and math skills need to improve.

Davis will use funds to:

- pay .5 FTE for Kindergarten teacher (1000.131 \$41,000)
- pay instructional aide salaries (1033.163 \$89,000)
- any additional money will be spend on instructional supplies (1000.612 \$216)
- Parent Engagement Plan (1001.612 \$1,700)
- Instructional Coach (2200 \$55,508)

Davis is also a Targeted Support and Improvement (TSI) school, we will monitor the performance of underperforming schools/student groups - English Language Learners (ELL), Students with Disabilities (SWD), Low Socioeconomic Status (SES), and Major Racial/Ethnic Groups. Davis will monitor subgroups through mClass progress monitoring and other benchmarking three times yearly to analyze progress, for student academic growth.

Funding is directly tied to the following school improvement goals:

WIG: Davis students will score above the state average in proficiency in all state assessed areas (RISE-ELA, Math, Science and Writing, Acadience-Reading and Math, and KEEP) by spring 2023.

Specific measure include:

English Language Arts

- BOY, MOY, EOY Data - Acadience Reading increase by 10% or be > 70% proficient
- EOY RISE Data ELA Reading, increase by 10 % or be > 50% proficient
- BOY, EOY - Kindergarten KEEP Literacy increase by 10% or be > 70% proficient
- Train teachers and aides to implement mCLASS reading interventions (Lesson Sets)

Math

- BOY, MOY, EOY Data - Acadience Math increase by 10% at EOY or be > 58% proficient
- BOY, MOY, EOY Data - Ready Math increase by at EOY 10% or be > 65% proficient
- EOY RISE Data - Math increase by 10 % over last year or > 52% proficient
- BOY, EOY - Kinder KEEP Numeracy increase by 3% over last year or be > 95% proficient